



SC Annual School Report Card Summary

Myrtle Beach High School
 Horry
 Grades: 9-12
 Principal: Nona Kerr
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

Enrollment: 1,198

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	C	N/A
2011	Excellent	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	15	5	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	81.3%	82.6%	77.4%	79.4%
Passed 1 subtest (%)	11.7%	9.1%	14.3%	12.9%
Passed no subtests (%)	7.0%	8.3%	10.5%	7.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	94.6%	91.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	336	255
Number of Diplomas	257	191
Rate (%)	76.5%	76.1%

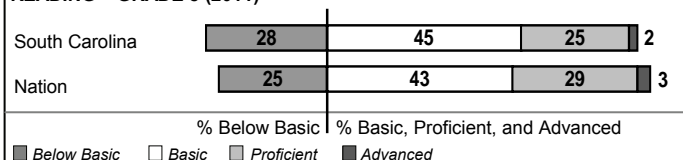
END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0	73.6
English 1	85.7	68.4
Biology 1/Applied Biology 2	88.1	76.4
US History and the Constitution	79.4	57.3
All Tests	83.4	68.7

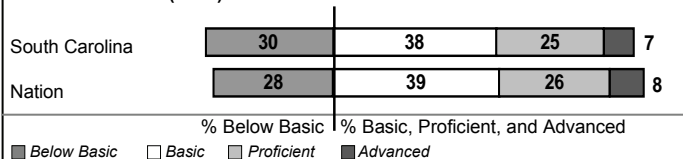
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

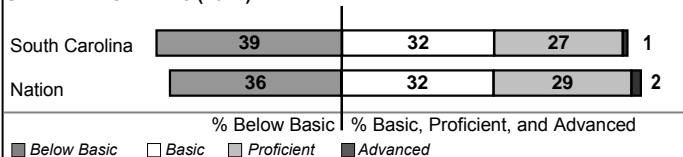
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Myrtle Beach High School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,198)				
Retention rate	2.7%	Up from 2.4%	3.0%	2.9%
Attendance rate	95.7%	Down from 95.9%	95.2%	95.1%
Served by gifted and talented program	32.7%	N/A	19.2%	17.5%
With disabilities	13.1%	N/A	12.7%	11.9%
Older than usual for grade	8.1%	N/A	8.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Up from 4.1%	1.0%	1.1%
Enrolled in AP/IB programs	21.0%	Up from 14.6%	13.6%	15.1%
Successful on AP/IB exams	48.0%	Up from 47.8%	53.0%	51.5%
Eligible for LIFE Scholarship	31.9%	Up from 28.1%	32.4%	30.6%
Annual dropout rate	2.6%	Up from 2.1%	2.4%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=69)				
Teachers with advanced degrees	49.3%	Down from 51.5%	62.5%	63.4%
Continuing contract teachers	75.4%	Down from 86.4%	82.7%	78.8%
Teachers returning from previous year	89.4%	Up from 87.2%	87.4%	86.2%
Teacher attendance rate	94.4%	Down from 94.9%	95.2%	95.2%
Average teacher salary*	\$51,073	Down 1.2%	\$48,825	\$48,699
Classes not taught by highly qualified teachers	1.1%	Down from 2.1%	2.2%	2.5%
Professional development days/teacher	18.8 days	Up from 17.3 days	9.9 days	9.8 days
School				
Principal's years at school	10.5	Up from 9.0	5.0	3.0
Student-teacher ratio in core subjects	32.0 to 1	Up from 27.6 to 1	27.5 to 1	26.9 to 1
Prime instructional time	87.6%	Up from 86.2%	88.6%	89.0%
Dollars spent per pupil**	\$8,926	Up 5.5%	\$7,508	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 53.8%	56.0%	57.0%
Percent of expenditures for instruction**	57.0%	Up from 56.1%	59.0%	60.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.4%	Down from 88.6%	97.7%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	84.0	Up from 73.3	74.8	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	82	141	35
Percent satisfied with learning environment	91.4%	78%	71.4%
Percent satisfied with social and physical environment	91.6%	82.7%	62.8%
Percent satisfied with school-home relations	79.5%	86.3%	77.1%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is pleased to share with you our School Report Card that provides the progress made by our school. More than 54% of our graduating class maintained a 3.0 GPA and were offered more than 4.6 million dollars in scholarships. We continue to emphasize increasing student achievement, attendance, and leadership initiatives while reducing retained students, drop-outs, and discipline referrals. We believe that these are just a few of the indicators of our District, school, and community commitment to excellence.

The Technology Academy in grade 9 used project-based learning (PBL) as their instructional focus. The program is a one to one computer-based program designed to hold the student accountable for the learning and the teacher as a facilitator and coach. Over 100 students were served with many projects completed that were tied to curriculum standards. 21st century learning skills were addressed in all classrooms and growth was noted in teamwork, collaboration, and higher order thinking skills. Student achievement in HSAP and End of Course was above the 85th percentile. Around 75 of our 11th grade English III and US History students also used PBL to embrace the common standards and literacy surrounding the courses to help improve EOC scores in US History.

MBHS continues to use data to assist with instructional strategies and scheduling. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services and after-school attendance make-up is offered for students needing to complete missed instructional time. Workshops were offered for SAT, ACT, HSAP, and EOC throughout the year by staff members.

Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Student Government, Academic Team, NJROTC Drill Team and Color Guard, Key Club, DECA, HOSA, National Honor Society, and Beta Club. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, art, drama, and orchestra. Orchestra continues to receive superior ratings and our visual arts ranked top in the county. Club Day, a student-led program held once a month, was a leadership initiative success. Our varsity athletic teams continue to be strong competitors in all areas with all competing in post-season play.

School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, and Parent Volunteers play a vital role in our strategic planning. The Local Advisory Board provides input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between school and community.

We thank you for your support and for helping us to empower our students to be Leaders for Life!

Nona Kerr, Principal
Deia Patsel, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status